

# Speech #2

(You have come full circle!)

**Objective:** The student will demonstrate the ability to effectively speak to an audience of their peers.

**Topic:** To be determined by the student.

**Evaluation:** Content, Speed, Volume, Eye Contact, Level of Preparedness, Level of Interest, Time

**Time Limit:** 3-4 minutes

**Tools:** Five note cards (abbreviated information), at least one visual aid- keep this simple

## Requirements:

- The use of five vocabulary words from lesson 11-20,
- an allusion to one of the novels we read this year (-Poe's short stories/poem, -Hinton's *The Outsiders*, -Hunt's *No Promises in the Wind*, -Philbrick's *Freak the Mighty*)
- Written Documentation of the vocabulary (lesson number, page number, definition of word) that will be used and the allusion that will be made.

### ***What can the speech be about?***

This is an opportunity to talk about anything that interests you. The following is a list of topics that you may use, or you can choose a different topic as long as it is approved by your teacher.

- How to.....(play tennis, make a sundial, hunt deer...)
- What you don't know about me....
- What my future will look like if all goes well ☺
- My amazing family
- Inform the audience about an interesting topic that you know much about: strange diseases, crazy facts about the universe, bugs.....)
- The good and the bad about Satz/7<sup>th</sup> grade.

### **Pointers:**

- Your topic should be one that you know much about and one that does not require you to rely heavily on note cards.
- Your introduction should be strong: hook your reader!
- Your closing statement should be strong (a good place to allude to a novel)
- Practice
- Enjoy this last assignment